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**Overview**

This compilation includes suicide prevention resources available at each TTC Network website, as well as other resources from each TTC Network.

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**ALL KEYWORD RESULTS**

**Products & Resources:**

* [Dialogue eNewsletter 2019.06-June](https://attcnetwork.org/centers/central-east-attc/dialogue-enewsletter-201906-june)
* [The Fatal Fentanyl: From China to American Small Town](https://attcnetwork.org/centers/mountain-plains-attc/fatal-fentanyl-china-american-small-town)
* [Substance Use Disorders and the Child Protective Services Family: Broadening Perspectives to Facilitate Change (Family Curriculum)](https://attcnetwork.org/centers/pacific-southwest-attc/substance-use-disorders-and-child-protective-services-family)

**Suicide**

* [Dialogue eNewsletter 2019.06-June](https://attcnetwork.org/centers/central-east-attc/dialogue-enewsletter-201906-june)
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* [Substance Use Disorders and the Child Protective Services Family: Broadening Perspectives to Facilitate Change (Family Curriculum)](https://attcnetwork.org/centers/pacific-southwest-attc/substance-use-disorders-and-child-protective-services-family)

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**ALL KEYWORD RESULTS**

**Products & Resources:**

* [The Dialogue: The Central East eNewsletter, June 2019](https://pttcnetwork.org/centers/central-east-pttc/dialogue-central-east-enewsletter-june-2019)

**Training & Events:**

* [Webinar: The Intersection of Substance Use Disorders, Opioid Misuse, Overdose, and Suicide: Understanding the Connection, Part 1](https://pttcnetwork.org/centers/great-lakes-pttc/webinar-intersection-substance-abuse-and-suicide-understanding-connection)
* [Mental Health First Aid-Adult](https://pttcnetwork.org/centers/south-southwest-pttc/mental-health-first-aid-adult)
* [Webinar: The Intersection of Substance Use Disorders, Opioid Misuse, Overdose, and Suicide, Part 2](https://pttcnetwork.org/centers/great-lakes-pttc/webinar-intersection-substance-abuse-and-suicide-understanding-0)
* [Opioid Overdoses and Suicides-Two Overlapping Public Health Crises](https://pttcnetwork.org/centers/central-east-pttc/opioid-overdoses-and-suicides-two-overlapping-public-health-crises)

 **Suicide**

**Products & Resources:**

* [The Dialogue: The Central East eNewsletter, June 2019](https://pttcnetwork.org/centers/central-east-pttc/dialogue-central-east-enewsletter-june-2019)

**Training & Events:**

* [Webinar: The Intersection of Substance Use Disorders, Opioid Misuse, Overdose, and Suicide: Understanding the Connection, Part 1](https://pttcnetwork.org/centers/great-lakes-pttc/webinar-intersection-substance-abuse-and-suicide-understanding-connection)
* [Mental Health First Aid-Adult](https://pttcnetwork.org/centers/south-southwest-pttc/mental-health-first-aid-adult)
* [Webinar: The Intersection of Substance Use Disorders, Opioid Misuse, Overdose, and Suicide, Part 2](https://pttcnetwork.org/centers/great-lakes-pttc/webinar-intersection-substance-abuse-and-suicide-understanding-0)
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**ALL KEYWORD RESULTS**

**Products & Resources:**

* [Trauma-Informed Suicide Prevention for Educators: Stories, Science, and Strategies](https://mhttcnetwork.org/centers/pacific-southwest-mhttc/trauma-informed-suicide-prevention-educators-stories-science-and-0)
* [Suicide Prevention in School Part 1: The Role of Schools in Suicide Prevention](https://mhttcnetwork.org/centers/great-lakes-mhttc/suicide-prevention-school-part-1-role-schools-suicide-prevention)
* [Webinar: Meeting the Behavioral Health Needs of Sexual Minorities - Part 2](https://mhttcnetwork.org/centers/northeast-caribbean-mhttc/webinar-meeting-behavioral-health-needs-sexual-minorities-part-2)
* [Webinar: Meeting the Behavioral Health Needs of Sexual Minorities - Part 1](https://mhttcnetwork.org/centers/northeast-caribbean-mhttc/webinar-meeting-behavioral-health-needs-sexual-minorities-part-1)
* [Adverse Childhood Experiences (ACEs): A Conversation with Dr. Donald Warne](https://mhttcnetwork.org/centers/mountain-plains-mhttc/adverse-childhood-experiences-aces-conversation-dr-donald-warne)
* [Webinar: Overview of Clinical Suicidology: Theories, Assessment, Interventions, and Treatments](https://mhttcnetwork.org/centers/northwest-mhttc/webinar-overview-clinical-suicidology-theories-assessment-interventions-and)
* [All Patients Safe: Suicide Prevention for Medical Professionals in Alaska](https://mhttcnetwork.org/centers/northwest-mhttc/all-patients-safe-suicide-prevention-medical-professionals-alaska)
* [Great Lakes MHTTC Suicide Prevention Guide](https://mhttcnetwork.org/centers/great-lakes-mhttc/great-lakes-mhttc-suicide-prevention-guide)
* [Mental Health Bytes: Suicide Prevention for Young Latinas](https://mhttcnetwork.org/centers/national-hispanic-and-latino-mhttc/mental-health-bytes-suicide-prevention-young-latinas)
* [Preventing Youth Suicide in Region 6](https://mhttcnetwork.org/centers/south-southwest-mhttc/preventing-youth-suicide-region-6)
* [After a School Tragedy...Readiness, Response, Recovery, & Resources](https://mhttcnetwork.org/centers/mhttc-network-coordinating-office/after-school-tragedyreadiness-response-recovery-resources)
* [Support Resources After a School Shooting or Suicide](https://mhttcnetwork.org/centers/pacific-southwest-mhttc/support-resources-after-school-shooting-or-suicide)
* [Suicide Prevention Addendum](https://mhttcnetwork.org/centers/pacific-southwest-mhttc/suicide-prevention)

**Training & Events:**

* [Launch of All Patients Safe: Suicide Prevention for Medical Professionals in Alaska](https://mhttcnetwork.org/centers/northwest-mhttc/launch-all-patients-safe-suicide-prevention-medical-professionals-alaska)
* [Suicide Prevention in Schools Part 3: Implementing the Signs of Suicide (SOS) program in Middle and High Schools. Elyssa’s Mission, a Local Perspective](https://mhttcnetwork.org/centers/great-lakes-mhttc/suicide-prevention-schools-part-3-implementing-signs-suicide-sos-program)
* [Suicide Risk Assessment Training - Mississippi](https://mhttcnetwork.org/centers/southeast-mhttc/suicide-risk-assessment-training-mississippi)
* [Hispanic and Latino Behavioral Health Care Needs in the 21st Century](https://mhttcnetwork.org/centers/national-hispanic-and-latino-mhttc/hispanic-and-latino-behavioral-health-care-needs-21st)
* [Suicide Risk Assessment Training - Raleigh, NC](https://mhttcnetwork.org/centers/southeast-mhttc/suicide-risk-assessment-training-raleigh-nc)
* [Overview of the K-12 Toolkit for Mental Health Promotion and Suicide Prevention](https://mhttcnetwork.org/centers/mhttc-network-coordinating-office/overview-k-12-toolkit-mental-health-promotion-and-suicide)
* [Youth Suicide: Early Detection of Warning Signs and Identifying Risk Factors](https://mhttcnetwork.org/centers/northeast-caribbean-mhttc/youth-suicide-early-detection-warning-signs-and-identifying-risk)
* [World Suicide Prevention Conference](https://mhttcnetwork.org/centers/northwest-mhttc/world-suicide-prevention-conference)

**Suicide**

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**ADDITIONAL RESOURCES FROM MHTTC**

**Resources from National American Indian and Alaska Native MHTTC:**

|  |  |  |
| --- | --- | --- |
| Name of Resource | Type | Location |
| Suicide and Response in Indian Country – NAIAN ATTC | Webinar | <https://www.youtube.com/watch?v=ZTOJn-_nMWs> |
| Suicide Prevention in Indian Country | Document | <https://store.samhsa.gov/system/files/sma16-4995.pdf> |
| Pragmatic Considerations of Culture in Preventing Suicide | Document | <https://www.counseling.org/resources/library/Selected%20Topics/Suicide/Pragmatic2004.pdf> |
| To Live To See the Great Day That Dawns: Preventing Suicide by American Indian and Alaska Native Youth and Young Adults | Publication | <https://www.sprc.org/sites/default/files/migrate/library/Suicide_Prevention_Guide.pdf> |
| Preventing and Responding to Suicide Clusters in American Indian and Alaska Native Communities | Report | <https://store.samhsa.gov/system/files/sma16-4969.pdf> |
| Tips for Disaster Responders: Cultural Awareness When Working in Indian Country Post Disaster | Document | <https://store.samhsa.gov/system/files/sma14-4867.pdf> |
| Suicide Prevention Resource Center – American Indians and Alaska Natives | Online Resource Database | <http://www.sprc.org/populations/aian> |
| Parent Tips for Helping Infants and Toddlers after Disasters | Document | <https://rems.ed.gov/docs/SAMHSA_ParentTipsInfantsToddlersDisasters.pdf> |
| Parent Tips for Helping Preschool-Age Children after Disasters | Document | <https://rems.ed.gov/docs/samhsa_parenttipspreschoolchildrendisasters.pdf> |
| Parent Tips for Helping School-Age Children after Disasters | Document | <https://rems.ed.gov/docs/SAMHSA_ParentTipsSchoolChildrenDisasters.pdf> |
| Parent Tips for Helping Adolescents after Disasters | Document | [https://www.nctsn.org/sites/default/files/resources//pfa\_parent\_tips\_for\_helping\_adolescents\_after\_disasters.pdf](https://www.nctsn.org/sites/default/files/resources/pfa_parent_tips_for_helping_adolescents_after_disasters.pdf) |
| National Child Traumatic Stress Network - Resources | Online Resource Database | <https://www.nctsn.org/what-is-child-trauma/trauma-types/traumatic-grief/nctsn-resources> |
| Healing After Trauma Skills – A Manual for Professionals, Teachers, and Families Working with Children After Trauma/Disaster | Document | <https://www.cpeip.fsu.edu/storm/StormresourcesFiles/resourceFile_59.pdf> |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Name of Activity | Type | Description | Additional Info |
| Crisis and Resiliency Team TA Project  NAI/AN MHTTC | TA | This collaborative technical assistance project is focused on helping communities create their own crisis and trauma resiliency teams. The following topics are addressed: identifying key stakeholders, asset mapping, identifying traumas affecting community, engaging local schools and districts, cultural considerations, community engagement opportunities, utilization of media, etc. | <https://mhttcnetwork.org/centers/national-american-indian-and-alaska-native-mhttc/crisis-trauma-resiliency-team-pilot-0> |
| GONA – Gathering of Native Americans Tribal Technical Assistance Center | TA | Community-based AI/AN trainers (adults, youth, and elders) and expert consultants facilitate the GONA by following its guiding principles. Skilled facilitators can safely and effectively lead a group through each day of the GONA by working to understand the community’s issues and concerns in terms of their strengths. This process involves examining skills, abilities, knowledge, resources, and desires that can be used in some way to help meet the community’s overall vision and goals for prevention. | <https://store.samhsa.gov/system/files/sma16-4994.pdf> |

**Resources from Region 8 Mountain Plains MHTTC**

|  |  |  |
| --- | --- | --- |
| Resource Name | Format | Access |
| Healthy Indian Country Initiative Promising Prevention Practices Resource Guide | Guide | <http://www.nihb.org/docs/04072010/2398_NIHB%20HICI%20Book_web.pdf>  |
| SAMHSA TIP 61: Behavioral health services for American Indians and Alaska Natives for behavioral health service providers, administrators and supervisors | Document | <https://www.sprc.org/resources-programs/behavioral-health-services-american-indians-alaska-natives-behavioral-health> |
| Walking Softly to Heal: The Importance of Community Readiness | Document | <https://www.sprc.org/sites/default/files/CRM_NextSteps%20Final%2011-29-2016.pdf> |
| Suicide Prevention: Resources for American Indian/Alaska Native Communities | Resource Guide | <https://www.sprc.org/sites/default/files/resource-program/NCAI%20PRC%20Suicide%20Prevention%20Resource%20Sheet.pdf> |
| Assisting Government Leaders in Risk Communication: Psychosocial Impacts of Disaster | Presentation | Will be available on the Mountain Plains MHTTC Resources website by 8/2/2019 |
| University of North Dakota Department of Public Health Department Director – Dr. Donald Warne Enrolled Member of the Ogallala Sioux Nation  | Consultant Surrounding Community Engagement | Dr. Donald Warne is an enrolled member of the Ogallala Sioux Nation, and a national expert on American Indian and Alaska Native Suicide Intervention and Prevention. Dr. Donald Warne is an M.D. M.P.H, and has served in the past as a consultant with the Mountain Plains MHTTC. A recording of Dr. Donald Warne’s previous work with the Mountain Plains MHTTC can be viewed here: <https://mhttcnetwork.org/centers/mountain-plains-mhttc/adverse-childhood-experiences-aces-conversation-dr-donald-warne> |
| CDC recommendations for a Community Plan for the prevention and Containment of Suicide Clusters | CDC guideline product | <https://www.cdc.gov/mmwr/preview/mmwrhtml/00001755.htm> |
| Suicide Prevention Toolkit for Primary Care | Toolkit | <https://mhttcnetwork.org/centers/mountain-plains-mhttc/other-products> |
| To Live to See the Great Day That Dawns: Preventing Suicide by American Indian and Alaska Native Youth and Young Adults | Guide | <https://www.sprc.org/sites/default/files/migrate/library/Suicide_Prevention_Guide.pdf> |
| Suicide Reporting Recommendations: Media as a Partner in Suicide Prevention (American Association of Suicidology) | Media Toolkit | <https://aas.dream.press/wp-content/uploads/2018/12/Suicide-Media-Reporting-Extended-4-merged-1.pdf> |
| Suicide Prevention Resource Center Resources and Programs listings | Product listing web page | <https://www.sprc.org/resources-programs> |
| Suicide Rates for Females and Males by Race and Ethnicity: United States, 1999 and 2017 | Severity of Problem | <https://www.cdc.gov/nchs/data/hestat/suicide/rates_1999_2017.pdf> |

**OTHER Resources:**

* Model School District Policy on Suicide Prevention:

Comprehensive guide on suicide prevention that covers language, resources, and actionable steps

<https://afsp.org/wp-content/uploads/2016/01/Model-Policy_FINAL.pdf>

* More than Sad:

Curriculum to help Teachers and Parents prevent teen suicide.

<https://afsp.org/our-work/education/more-than-sad/>

* Know the Signs:

A program to help educate the public on the signs of potential suicide.

<https://www.suicideispreventable.org/>

* Working Together to Prevent Suicide:

<https://www.youtube.com/watch?v=MicvRxT_Msw>

* Better Ways to Prevent Suicide:

<http://www.apamonitordigital.org/apamonitor/20190708/MobilePagedReplica.action?pm=1&folio=39#pg42>

* Resources from C4 Innovations (Subcontractor of New England MHTTC):

[https://center4si.sharepoint.com/:f:/s/MHTTC%20of%20New%20England/Eh1a1XkopntMtHx4C\_\_5J5wBfFZ2NQ-FGz5dEMv3ytqL7A?e=3Iys4o](https://center4si.sharepoint.com/%3Af%3A/s/MHTTC%20of%20New%20England/Eh1a1XkopntMtHx4C__5J5wBfFZ2NQ-FGz5dEMv3ytqL7A?e=3Iys4o)

* Guam conducts a suicide prevention program that their evaluation data shows was quite effective. They drew on some material developed for Native Americans and adapted them for use with Native Pacific Islander populations (GONA for instance). They reference a number of curricula on their website (www.peaceguam.org) with specific resources listed at https://www.peaceguam.org/training-descriptions. The first several trainings referenced are directly about suicide prevention. They also posted their state plan for suicide prevention and early intervention at:

<https://www.peaceguam.org/community-action/state-plans-and-reports>

* Recovery Stakeholders Learning Community suicide prevention presentation (May 2019)
* Elizabeth Makulec, Kids Under Twenty One [http://www.kuto.org/](http://www.kuto.org/%20)
* Suicide Safer Care webinar recording [https://umkc.app.box.com/s/lav94cl6yhsfjy033xctfpkowm6sixtk](https://umkc.app.box.com/s/lav94cl6yhsfjy033xctfpkowm6sixtk%20)
* SAMHSA currently active tribal suicide prevention programs funded through Garrett Lee Smith grants:
	+ The Healing of the Canoe project has worked with the THRIVE project <http://www.npaihb.org/thrive> which is a suicide prevention program funded with a Garrett Lee Smith grant to the Northwest Portland Area Health Board.